



Children's Education Society (Regd.)

The Oxford College of Pharmacy

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Policy documents and information brochures provided for the students with disabilities (Divyangjan)

The Government of India formulated the National Policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this The Oxford College of Pharmacy has implemented these policies in the teaching and learning process. The Oxford College of Pharmacy's policy recognizes that persons with disabilities are valuable human resource for the society and it is the responsibility of education institutions to educate and empower them and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment. We believe that such students should get equal opportunities not only in studies but in all the activities organized by our institution and they shouldn't be differentiated from other students.

Objectives of the Policy

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education.
2. To create suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of affiliated colleges, recognized institutions and research centers.
3. To ensure implementation of all legislations with respect to persons with disabilities.
4. To provide accessible and inclusive education at affiliated colleges, recognized institutions and research centers
5. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
6. To provide necessary budget allocation to achieve above objectives.

The terms used in the policy have meaning mentioned in Chapter I of the rights of the persons with disability Act 2016.



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